

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	WEEK 34 August 19 th May 6 th -June 19 th Finish up All Year Unit	Week 37 September 9 th	Week 44 October 28 th	Week 2 January 6 th	Week 8 February 17 th	Week 14 March 30 th
P Y P - 5	<p>How we organise ourselves: Exhibition</p> <p>Taking action transforms systems and communities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Responsibility of community members Individual perspective informs action Individuals connect through communities <p>Key Concepts: Perspective, Connection, Responsibility</p> <p>Related concepts: communities, systems, transformation, organisation</p> <p>Related Subjects: all</p> <p>ATLs: all</p> <p>Learner Profile: all</p>	<p>Who we are:</p> <p>Physical forms adopt and change over time.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The foundation of the theory of evolution is natural selection The diversity of life on earth is the result of evolution The evolution of humans over time from less complex organisms <p>Key Concepts: function, causation, change</p> <p>Related concepts: Adaption, Change</p> <p>Related Subjects: Science, Language, Maths, Music</p> <p>ATLs: Research and Self-management skills</p> <p>Learner Profile: Thinkers, Communicators, Open-minded</p>	<p>Where we are in place and time:</p> <p>Migration transforms communities and influences culture.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The reason people migrate The establishment of new communities The impact of migration on communities <p>Key Concepts: Perspective, Change, Connection</p> <p>Related concepts: Migration, Culture, Geography</p> <p>Related Subjects: Social Studies, Language, Maths, Music</p> <p>ATLs: Self-management and Thinking skills</p> <p>Learner Profile: Knowledgeable, Principled, Balanced</p>	<p>How we express ourselves:</p> <p>Media informs expression, influences culture and can transform people's beliefs and values.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Media as a form of expression Positive and negative effects of media The cultural effects of media <p>Key Concepts: Form, perspective, responsibility</p> <p>Related concepts: Communication, influence, expression</p> <p>Related Subjects: The Arts, Language, Social Studies</p> <p>ATLs: Thinking and Social skills</p> <p>Learner Profile: Thinkers, Risk-takers</p>	<p>How the world works:</p> <p>The properties of matter determine its classification.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The form of the periodic table Properties and phases of matter The scientific method is an essential part of discovery <p>Key Concepts: form, function, change</p> <p>Related concepts: Properties, classification</p> <p>Related Subjects: Science, Language, Maths</p> <p>ATLs: Research and Thinking skills</p> <p>Learner Profile: Inquirers, reflective</p>	<p>Sharing the planet:</p> <p>Conflicts impact the structure of societies.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Conflicts result from a variety of causes Types of conflict Conflict resolution takes many forms <p>Key Concepts: connection, causation,</p> <p>Related concepts: Consequences, responsibility, rights</p> <p>Related Subjects: Social studies, Language, PSPE, Maths</p> <p>ATLs: social, thinking, communication skills</p> <p>Learner Profile: Caring, Balanced, reflective</p>
P Y P - 4	<p>Sharing the planet:</p> <p>Humans are responsible for sustaining life on Earth.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The importance of maintaining a more sustainable global environment Sustainable recycling process and its impact on the environment Human responsibility and personal choices that affect the environment. 	<p>Where we are in place and time:</p> <p>Knowledge of the structure of the Solar System helps us understand our place in the universe.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> the Earth's relationship with the Sun the parts of the Solar System the Solar System's place in the universe 	<p>Who we are:</p> <p>Beliefs and values encourage connections among people.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The role of beliefs and values in people's lives The relationship between beliefs and values Respecting people's beliefs and values <p>Key Concepts: function, connection, perspective</p>	<p>How we express ourselves:</p> <p>Creativity is a means of self expression that impacts people in different ways.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How and why people express themselves through performance Performance is influenced by the audience Performance is an outlet for creativity 	<p>How the world works:</p> <p>Energy is the main driving force in the universe.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The main types of energy How we use energy How energy changes from one form to another <p>Key Concepts: Causation, Change, Connection</p>	<p>How we organise ourselves:</p> <p>Humans organize and form governments in order to maintain order and structure in society.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Function of government Different types of government Interactions between governments <p>Key Concepts: Connection, Responsibility, Function</p>

	<p>Key Concepts: responsibility, causation,</p> <p>Related concepts: Behaviour, Environment, Initiative</p> <p>Related Subjects: Science, Social Studies, Maths, Language, Music</p> <p>ATLs: Self management and communication skills</p> <p>Learner Profile: Knowledgeable, Reflective, Caring</p>	<p>Key Concepts: Connection, Form,</p> <p>Related concepts: Systems, Interaction</p> <p>Related Subjects: The Arts, Science, Language, Maths</p> <p>ATLs: Research and Self-management skills</p> <p>Learner Profile: Inquirers, Knowledgeable</p>	<p>Related concepts: Religion, interpretation, identity</p> <p>Related Subjects: Social Studies, Maths, Language, PSPE</p> <p>ATLs: Thinking and social skills</p> <p>Learner Profile: Inquirers, Principled, Open-minded</p>	<p>Key Concepts: connection, perspective,</p> <p>Related concepts: Performance, creativity, symbolism, structure</p> <p>Related Subjects: The Arts, Language, Maths, PSPE</p> <p>ATLs: Communication skills</p> <p>Learner Profile: Communicators, Risk-takers, Balanced</p>	<p>Related concepts: Properties, Change</p> <p>Related Subjects: Science, Social Studies, Maths, Language</p> <p>ATLs: Thinking and Research skills</p> <p>Learner Profile: Inquirers, Thinkers</p>	<p>Related concepts: Behaviour, Cooperation, Roles</p> <p>Related Subjects: Social studies, PSPE, Maths, Language, Music</p> <p>ATLs: Self-management and social skills</p> <p>Learner Profile: Communicators, Reflective</p>
<p>How we express ourselves:</p> <p>The creative process strengthens and expresses our imagination.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different mediums are used to share imagination • Imagination can be influenced by others • Perspectives are communicated through our creations <p>Key Concepts: form, perspective,</p> <p>Related concepts: style, influence, technology</p> <p>Related Subjects: The Arts, Language, Maths, PSPE</p> <p>ATLs: Thinking and Communication skills</p> <p>Learner Profile: Open-minded, Risk-takers</p>	<p>Who we are:</p> <p>Body systems interact and make up the human form.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Function of different body systems • How different body systems are connected • How personal and physical health impacts on body systems <p>Key Concepts: Form, Causation,</p> <p>Related concepts: Structure, Interdependence</p> <p>Related Subjects: PSPE Science, Language, Maths</p> <p>ATLs: Research and Self-management skills</p> <p>Learner Profile: Caring, balanced</p>	<p>Where we are in place and time:</p> <p>Exploration leads to discovery and develops new understanding.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Reasons for exploration (historical and personal) • What we learn through exploration (historical and personal) • Exploration's effects on the way we live (historical and personal) <p>Key concepts: Causation, perspective</p> <p>Related concepts: Curiosity, impact, survival</p> <p>Related Subjects: Social studies, PSPE, Language, Maths</p> <p>ATLs: Research and Communication skills</p> <p>Learner Profile: Inquirers, Communicators, Reflective</p>	<p>How the world works:</p> <p>Simple machines transfer force, which makes our lives easier.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Types of simple machines and their changing applications in the world • How simple machines transfer force • Why the Engineering Process drives change <p>Key Concepts: function, change</p> <p>Related concepts: Interaction, Cause & Effect, sequences</p> <p>Related Subjects: Science, Maths, Language</p> <p>ATLs: Research and self-management skills</p> <p>Learner Profile: Knowledgeable, Thinker</p>	<p>Sharing the planet:</p> <p>Living things share the limited water on Earth.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How water moves above, on, and below the Earth's surface • Effects of distribution and availability of usable water • Shared responsibility to protect our water sources <p>Key Concepts: Connection, Function</p> <p>Related concepts: interdependence, cycles, sustainability</p> <p>Related Subjects: Science, Language, Maths, Social Studies, Music</p> <p>ATLs: Thinking and social skills</p> <p>Learner Profile: Thinkers, Reflective</p>	<p>How we organise ourselves:</p> <p>Economic systems can meet the needs of individuals and communities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Consumers make choices based on their needs and wants • Interdependence of supplies and demands • Responsibility of making informed choices by consumers <p>Key Concepts: connection, responsibility</p> <p>Related concepts: trade, values, behaviour</p> <p>Related Subjects: Social studies, Language, Maths</p> <p>ATLs: Research and Thinking skills</p> <p>Learner Profile: Communicators, Principled</p>	

PYP-2	<p>Who we are:</p> <p>Healthy choices contribute to physical, social and emotional well-being.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Healthy and balanced lifestyles • How to make responsible choices • Ways in which choices affect own and others' well-being <p>Key Concepts: Causation, Responsibility</p> <p>Related concepts: Balance, responsibility, relationships</p> <p>Related Subjects: Language, PSPE, Maths, the Arts</p> <p>ATLs: Self-management, social skills</p> <p>Learner Profile: Principled, Balanced, Caring, Reflective</p>	<p>How we express ourselves:</p> <p>Communication promotes understanding.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of agreed upon symbols for clear communication • Different ways of communication • Importance of considering audience when communicating <p>Key Concepts: Function, Perspective</p> <p>Related concepts: point of view, word choice, perception</p> <p>Related Subjects: Language, The Arts, Maths</p> <p>ATLs: Social, Communication and self-management skills</p> <p>Learner Profile: communication, and risk-takers</p>	<p>How we organise ourselves:</p> <p>Communities respond to people's needs.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How systems help to organize communities • The needs and wants of a community • Community workers and residents <p>Key Concepts: Connection, Form, Function</p> <p>Related concepts: systems, roles</p> <p>Related Subjects: Social Studies, PSPE, Language, Maths</p> <p>ATLs: Research and communication skills</p> <p>Learner Profile: Communicator, open-minded, and risk-taker</p>	<p>How the world works:</p> <p>Technology drives change.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Technology in daily life • How technology is used nowadays • Impact of technology in daily life <p>Key Concepts: Causation, Change, Perspective</p> <p>Related concepts: technology, change</p> <p>Related Subjects: Social Studies, Language, Maths,</p> <p>ATLs: Research and Thinking skills</p> <p>Learner Profile: Knowledgeable, Open-Minded and Reflective</p>	<p>Where we are in place and time:</p> <p>The foundations for modern life originate from early civilizations.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Ancient vs. modern civilizations • Contributions of past civilizations • Similarities and differences between modern and past civilizations <p>Key Concepts: Connection, Change,</p> <p>Related concepts: change, progress, time</p> <p>Related Subjects: Social Studies, The Arts, Language, Maths</p> <p>ATLs: Research Self-management and Thinking skills</p> <p>Learner Profile: Inquirer, Knowledgeable, Thinker</p>	<p>Sharing the planet:</p> <p>Balanced ecosystems depend upon a relationship between living and non-living things and shared limited resources.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The interaction between living and non-living things • What an ecosystem is made up of • The rights and responsibilities for keeping a balanced ecosystem <p>Key Concepts: Connection, Responsibility, form</p> <p>Related concepts: interdependence, interaction, resources</p> <p>Related Subjects: Science, Language, Maths,</p> <p>ATLs: Research and self-management skills</p> <p>Learner Profile: Thinker, Caring Balanced, principles, inquirers, knowledgeable</p>
PYP-1	<p>How we organise ourselves:</p> <p>Working together helps us all get along with each other and build a classroom of learners.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Ways of working together-cooperation • Roles and responsibilities in our class • How to find solutions to conflict <p>Key Concepts: Connection, responsibility, causation</p> <p>Related concepts: Conflict, communication, cooperation, cause and effect</p> <p>Related Subjects: Language, PSPE, Social Studies, Maths</p> <p>ATLs: Research and thinking skills</p> <p>Learner Profile: Thinkers , caring</p>	<p>Who we are:</p> <p>Family celebrations show what we value.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Traditions in my family • Traditions reflect our values • Similarities and differences between different celebrations <p>Key Concepts: Connection, Function, perspective</p> <p>Related concepts: roles, values, celebrations</p> <p>Related Subjects: Language, PSPE, Maths, the Arts</p> <p>ATLs: Social and Communication skills</p> <p>Learner Profile: Communicator open-minded</p>	<p>Where we are in place and time:</p> <p>Geography orients us by showing us our placement and time in the world.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Maps have different content and are organised in different ways • There are various reasons for orienting ourselves • The world changes over time <p>Key Concepts: Perspectives, Function, Connection</p> <p>Related concepts: Organisation, Navigation, Geography</p> <p>Related Subjects: Social Studies, The Arts, Language, Maths</p> <p>ATLs: Thinking and self-management skills</p>	<p>Sharing the planet:</p> <p>Materials behave and interact in certain ways, which determines how people use them.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Materials vary and take different forms • Materials interact to serve different purposes • Materials can be transformed (recycled, reused, etc.) <p>Key Concepts: Change, Form, Function</p> <p>Related concepts: properties, interaction, uses of materials,</p> <p>Related Subjects: Science, Language, Maths, Music</p> <p>ATLs: Self-management and thinking skills</p> <p>Learner Profile: Inquirer, Principled Reflective</p>	<p>How we express ourselves:</p> <p>People express ideas, feelings and values through stories.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Stories take many forms • People create stories for different reasons • Stories around the world can be similar or different <p>Key Concepts: Causation, Form, Connection</p> <p>Related concepts: patterns, values, ideas, structure</p> <p>Related Subjects: The Arts, Language, Maths,</p> <p>ATLs: Communication and Research skills</p> <p>Learner Profile: Thinker, Communicator, Risk-Taker</p>	<p>How the world works:</p> <p>People can understand life and nature by observing cycles.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Similarities and differences between cycles and patterns • Cycles in our surroundings • Needs of living things <p>Key Concepts: Causation, Change, Responsibility</p> <p>Related concepts: processes, observation, recording data</p> <p>Related Subjects: Science, Language, Maths</p> <p>ATLs: Research and social skills</p> <p>Learner Profile: Inquirer, Caring, Risk-Taker</p>

			Learner Profile: Knowledgeable Balanced			
P Y P - K	<p>(Aug 15th-Sept 2nd); (Jan 7th-Feb 5th); (April 27th- Jun 18th)</p> <p>All Year Unit</p> <p>How we express ourselves:</p> <p>We express ourselves through play.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How to express feelings and ideas Connections through dramatic play Exploring elements of drama <p>Key Concepts: Connection, perspectives</p> <p>Related concepts: Creativity, expression, imagination</p> <p>Related Subjects: Language, Maths, PSPE, the Arts,</p> <p>ATLs: Social and communication skills</p> <p>Learner Profile: Communicator; Reflective; Risk-taker</p>	<p>Unit 2: September 2nd week 36</p> <p>Who we are:</p> <p>Identity shapes relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Who I am How to make a friend Communities include different types of people <p>Key Concepts: Causation, Connection</p> <p>Related concepts: Identity, relationships, community, self-regulation</p> <p>Related Subjects: English, Maths, Social Studies, PSPE , Music</p> <p>ATLs:Social, Communication and Self- Management Skills</p> <p>Learner Profile: Caring; Principled; Open-Minded</p>	<p>Unit 3: October 21st week 43</p> <p>Where we are in place and time:</p> <p>Environment impacts design.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Geography and climate Homes Identity: wants vs. needs <p>Key Concepts: Function, Form</p> <p>Related concepts: environment (climate and geography) and identity</p> <p>Related Subjects: Social Studies, Language, Maths, Visual Art</p> <p>ATLs: Research and thinking skills</p> <p>Learner Profile: Inquirers; Knowledgeable; Thinkers</p>	<p>Unit 4: February 17th week 8</p> <p>Sharing the planet:</p> <p>Habitats support life.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Attributes of living things Living things within a habitat. Shared resources <p>Key Concepts: Change, responsibility</p> <p>Related concepts: resources, communities, conflict resolution</p> <p>Related Subjects: Language, Maths, Science, Visual Arts, Music</p> <p>ATLs: Research and self-management</p> <p>Learner Profile: Inquirers; Caring; Principled</p>		
P Y P - K 4	<p>Week 34 August 20th</p> <p>All Year Unit</p> <p>How we express ourselves:</p> <p>We use our words, bodies and creations to express ourselves.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Why we express ourselves How we let others know what we mean How we use the Arts to express ourselves <p>Key Concepts: Perspective, Form Responsibility</p> <p>Related concepts: Point of view, communication</p> <p>Related Subjects: The Arts, Language, Maths, PSPE</p> <p>ATLs:Self-management and social skills</p>	<p>Unit 2: September 3rd week 36</p> <p>Who we are:</p> <p>Every person is unique because they are different.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Why we learn about ourselves How we are different than others How we are similar <p>Key Concepts: Connection, Change</p> <p>Related concepts: Diversity, image</p> <p>Related Subjects: Language, PSPE, Maths, Social Studies, Music</p> <p>ATLs: Research and Thinking skills</p>	<p>Unit 3: January 14th week 3</p> <p>How we organise ourselves:</p> <p>Patterns help us understand our daily routines and stories.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How daily routines help us understand our lives Observing patterns in nature and our surroundings Using patterns and sequences to tell stories <p>Key Concepts: Causation, Connection,</p> <p>Related Concepts: Order, Prediction</p> <p>Related Subjects: Maths, Language, Social Studies, Science, Music</p>	<p>Unit 4: April 29th week 18</p> <p>Where we are in place and time:</p> <p>People explore places and ideas that are interesting to them.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Things we know and things we want to learn about Types of personal experiences How to take care of our personal space <p>Key Concepts: Function, Connection</p> <p>Related concepts: Space</p> <p>Related Subjects: Science, Language, Maths, Social Studies</p> <p>ATLs: Research and self-management skills</p>		

	<p>Learner Profile: Communicators, caring, reflective</p>	<p>Learner Profile: Inquirers, Knowledgeable, Open-minded</p>	<p>ATLs: Social and Communication skills</p> <p>Learner Profile: Thinkers, Communicators, Risk-takers</p>	<p>Learner Profile: Inquirers, Risk-takers, Reflective</p>		
<p>P Y P - P K 3</p>	<p>Week 36 September 2nd All Year Unit How we express ourselves</p> <p>Play lets us develop relationships, inquire and enjoy our creativity.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Relationships are built through play Why we respect resources in and out of the classroom How we are creative <p>Key Concepts: Connection, Perspective, Responsibility</p> <p>Related concepts: relationships, systems, values & opinion</p> <p>Related Subjects: PSPE, Language, Maths, Visual Arts, Drama, Science and Social Studies</p> <p>ATLs: Communication, self-management and social skills</p> <p>Learner Profile: Inquirers, Communicators, Caring, Reflective, Risk-takers</p>	<p>Unit 2: September 30th week 40 Who we are:</p> <p>Who I am connects me to my family.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> What makes me me Sharing who I am What Family is and the role families play <p>Key Concepts: Form, Function</p> <p>Related concepts: Similarities, differences, role and systems</p> <p>Related Subjects: Maths, Language, PSPE, , Visual Arts</p> <p>ATLs: Research, self-management and Communication skills</p> <p>Learner Profile: Inquirers, Communicators, Caring , Reflective</p>	<p>Unit 3: January 20th week 4 Where we are in place and time:</p> <p>Where I am from and the journeys I take help me understand the world we live in.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Where I am from Where I live Types of journeys people make <p>Key Concepts: Perspective, Function</p> <p>Related concepts: Beliefs, behaviour, communication</p> <p>Related Subjects: Maths, Language, Social studies</p> <p>ATLs: Thinking and Social and Communication skills</p> <p>Learner Profile: Knowledgeable, Open-minded, Thinker and Balanced</p>	<p>Unit 4: April 15th week 16 How the world works:</p> <p>Light and dark define our day and the world around us.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> What light is and its importance What dark is and its importance How our natural environment is affected by the light (shadows) <p>Key Concepts: Form, Function, Change</p> <p>Related concepts: Forms of energy, Cause and effect</p> <p>Related Subjects: Science, Language, Maths</p> <p>ATLs: Research and Thinking skills</p> <p>Learner Profile: Inquirers, Risk-takers and Principled</p>		