

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	WEEK 34 August 20 th May 6 th -June 24 th Finish up All Year Unit	Week 37 September 10 th	Week 44 October 29 th	Week 2 January 7 th	Week 8 February 18 th	Week 14 April 1 st
P Y P - 5	<p>How we organise ourselves: Exhibition</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • • • <p>Key Concepts: Related concepts: Related Subject: ATLs: Learner Profile:</p>	<p>Who we are: Physical forms adopt and change over time.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • A look into the theory of evolution • Diversity on Earth: life • Human evolution <p>Key Concepts: function, causation, Related concepts: Adaption, Change Related Subjects: Science, Language, Maths ATLs: Research and Self-management skills Learner Profile: Thinkers, Communicators, Open-minded</p>	<p>Where we are in place and time: Migration transforms communities and influences culture.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The reason people migrate • The movement of ideas through migration • The establishment of new communities <p>Key Concepts: Perspective, Change, Connection Related concepts: Migration, Culture Related Subjects: Social Studies, Language, Maths ATLs: Self-management and Thinking skills Learner Profile: Knowledgeable, Principled, Balanced</p>	<p>How we express ourselves: Media informs expression and influences the decisions that people make.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Media as a form of expression • Positive and negative effects of media • The cultural effects of media <p>Key Concepts: Form, perspective, responsibility Related concepts: Communication, influence, expression Related Subjects: The Arts, Language, PSPE ATLs: Thinking and Social skills Learner Profile: Thinkers, Risk-takers</p>	<p>How the world works: The properties of matters determine its classification.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The periodic table • Properties of matter • Discovery of elements and matter PoM <p>Key Concepts: form, function, change Related concepts: Properties, classification Related Subjects: Science, Language, Maths ATLs: Research and Thinking skills Learner Profile: Inquirers, reflective</p>	<p>Sharing the planet: Conflicts impact the structure of societies.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Causes of conflict • Types of conflict • Conflict resolution <p>Key Concepts: connection, causation, reflection Related concepts: Consequences, rights, responsibility Related Subjects: Social studies, Language, PSPE, Maths ATLs: Self-management and social skills Learner Profile: Caring, Balanced</p>
P Y P - 4	<p>Sharing the planet: Humans are responsible for sustaining life on Earth.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of environment • Sustainable recycling process and its impact on the environment • Human responsibility and personal choices that affect the environment. <p>Key Concepts: responsibility, causation, Related concepts: Behaviour, Environment, Initiative Related Subjects: Science, Social Studies, Maths, Language ATLs: Self management and communication skills Learner Profile: Knowledgeable, Reflective, Caring</p>	<p>Who we are: Beliefs and values can build strong connections.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The meaning of beliefs and values • Interaction between beliefs and values • Understanding mindfulness and spirituality <p>Key Concepts: function, connection, perspective Related concepts: Religion, interpretation, identity Related Subjects: Social Studies, Maths, Language, PSPE ATLs: Thinking and social skills Learner Profile: Inquirers, Principled, Open-minded</p>	<p>Where we are in place and time: The Universe is in a state of constant change that dictates its form.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our Solar System • Space Technology • How the Universe changes over time <p>Key Concepts: Change, Form, Cycles Related concepts: Systems, Matter, Cycles Related Subjects: The Arts, Science, Language, Maths ATLs: Research and Self-management skills Learner Profile: Inquirers, Knowledgeable</p>	<p>How we express ourselves: Performance is expression shaped by imagination.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Performance is influenced by audience. • Performance is an outlet for creativity. • How and why people express themselves through performance. <p>Key Concepts: form, perspective, Related concepts: Performance, Expression, Imagination Related Subjects: The Arts, Language, Maths ATLs: Communication skills Learner Profile: Communicators, Risk-takers, Balanced</p>	<p>How the world works: Energy is the main driving force in the universe.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The main sources of energy • How we use energy • How humans are responsible for energy <p>Key Concepts: Causation, Responsibility, Connection Related concepts: Properties, Change Related Subjects: Science, Social Studies, Maths, Language ATLs: Thinking and Research skills Learner Profile: Inquirers, Thinkers</p>	<p>How we organise ourselves: Humans organize and form governments in order to maintain order and structure in society.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Function of government • Different types of government • Interactions between governments <p>Key Concepts: Causation, Change, Function Related concepts: Behaviour, Cooperation, Roles Related Subjects: Social studies, PSPE, Maths, Language ATLs: Self-management and social skills Learner Profile: Communicators, Reflective</p>

P Y P - 3	<p>How we express ourselves:</p> <p>Creation strengthens and communicates our imagination.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different Art forms and connection between them • The importance of imagination and inspiration • The role of creativity in adopting new perspectives <p>Key Concepts: form, perspective, Related concepts: style, influence, technology Related Subjects: The Arts, Language, Maths ATLs: Thinking and Communication skills Learner Profile: Open-minded, Risk-takers</p>	<p>Who we are:</p> <p>Body systems interact and make up the human form.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Function of different body systems • How different body systems are connected • How personal and physical health impacts on body systems <p>Key Concepts: Form, Causation, Related concepts: Structure, Interdependence Related Subjects: PSPE Science, Language, Maths ATLs: Research and Self-management skills Learner Profile: Principled, Caring, balanced</p>	<p>Where we are in place and time:</p> <p>Exploration leads to discovery and develops new understanding.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Reasons for exploration (historical and personal) • What we learn through exploration • Methods of navigation <p>Key concepts: Causation, perspective Related concepts: Curiosity, impact Related Subjects: Social studies, PSPE, Language, Maths ATLs: Research and Communication skills Learner Profile: Inquirers, Communicators, Reflective</p>	<p>How the world works:</p> <p>Simple machines transfer force, which makes our lives easier.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Types of simple machines • How forces act on simple machines • How simple machines make our work easier <p>Key Concepts: form, function, change Related concepts: Interaction, Cause & Effect, sequences Related Subjects: Science, PSPE, Maths, language ATLs: Research and self-management skills Learner Profile: Knowledgeable, Thinkers</p>	<p>How we organise ourselves:</p> <p>Economic systems can meet the needs of individuals and communities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The difference between needs and wants • How do supply and demand work • How the market economy affects how people live <p>Key Concepts: connection, responsibility Related concepts: trade, Interdependence, behaviour Related Subjects: Social studies, Language, Maths ATLs: Research and Thinking skills Learner Profile: Communicators, Principled</p>	<p>Sharing the planet:</p> <p>Water is essential for life and by understanding its distribution, humans become responsible for balancing access and usage.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The water cycle • Distribution and availability of usable water • Conservation <p>Key Concepts: connection, Function Related concepts: Cycles, Environment Related Subjects: Science, Language, Maths ATLs: Thinking and social skills Learner Profile: Thinkers, Reflective</p>
P Y P - 2	<p>How the world works:</p> <p>Healthy choices contribute to physical, social and emotional well-being.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Healthy and balanced lifestyles • Rights and responsibilities to promote well being • Ways in which choices affect own and others' well-being <p>Key Concepts: Function, Causation, Connection Related concepts: Balance, Improvement Related Subjects: Language, PSPE, Maths ATLs: Self-management, social skills Learner Profile:Principled, Balanced, Caring, Reflective</p>	<p>How we express ourselves:</p> <p>Communication promotes understanding.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of clear communication • Different ways of communication • How the ways we communicate can improve our communication <p>Key Concepts: Function, Perspective Related concepts: Perspective, communication Related Subjects: Social Studies, Language, The Arts, Maths ATLs: Social and Communication skills Learner Profile: communication, open-mindedness and risk-takers</p>	<p>How we organise ourselves:</p> <p>Community systems interact to meet needs.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How systems help to organise communities • The needs and wants of a community • Who lives and works in a community <p>Key Concepts: Connection, Form, Function Related concepts: Pattern, systems Related Subjects: Social Studies, PSPE, Language, Maths ATLs: Social and communication skills Learner Profile: Communicator, open-minded, caring and risk-taker</p>	<p>Where we are in place and time:</p> <p>The foundations for modern life originate from early civilizations.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Ancient vs. modern civilizations • Contributions of past civilizations • Similarities and differences between modern and past civilizations <p>Key Concepts: Connection, Change, Related concepts: change, progress, time Related Subjects: Social Studies, The Arts, Language, Maths ATLs: Research and Thinking skills Learner Profile: Inquirer, Knowledgeable, Thinker</p>	<p>How the world works:</p> <p>Technology drives change.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Technology in daily life • How technology is used nowadays • Impact of technology in daily life <p>Key Concepts: Causation, Reflection Related concepts: Sustainability, Change Related Subjects: Social Studies, Language, Maths, ATLs: Research and Thinking skills Learner Profile: Knowledgeable, Open-Minded and Reflective</p>	<p>Sharing the planet:</p> <p>Balanced ecosystems depend upon a relationship between living and non-living things and shared limited resources.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The interaction between living and non-living things • What an ecosystem is made up of • The rights and responsibilities for keeping a balanced ecosystem <p>Key Concepts: Connection, Responsibility, form Related concepts: interdependence, interaction, resources Related Subjects: Science, Language, Maths ATLs: Research and Thinking skills Learner Profile: Thinker, Caring Balanced</p>

P Y P - 1	<p>How we organise ourselves:</p> <p>Working together helps us all get along with each other and build a classroom of learners.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Ways of working together-cooperation • Roles and responsibilities in our class • Conflict resolution <p>Key Concepts: Connection, responsibility, causation Related concepts: Related Subjects: Language, PSPE, Social Studies, Maths ATLs: Research and thinking skills Learner Profile: Thinkers , Open-minded</p>	<p>Who we are:</p> <p>Families can provide an emotional and physical support by sharing responsibilities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Family Members and Roles • Family members share rights and responsibilities • Family members can give and receive support <p>Key Concepts: Responsibility, Function Related concepts: roles, values, rights and responsibilities Related Subjects: Language, PSPE, Maths ATLs: Social and Communication skills Learner Profile: Communicator Caring Balanced</p>	<p>Where we are in place and time:</p> <p>Geography orients us by showing us our placement and time in the world.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Maps have different content and are organised in different ways • There are various reasons for orienting ourselves • The world changes over time <p>Key Concepts: Perspectives, Function, Connection Related concepts: Organisation, Navigation, Geography Related Subjects: Social Studies, The Arts, Language, Maths ATLs: Thinking and self-management skills Learner Profile: Knowledgeable Balanced</p>	<p>Sharing the planet:</p> <p>Materials behave and interact in certain ways, which determines how people use them.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different types and uses of materials • Materials change and interact. • Materials get reused and recycled. <p>Key Concepts: Change, Form, Function Related concepts: properties, interaction, uses of materials, observation, recording data Related Subjects: Science, Language, Maths ATLs: Self-management and thinking skills Learner Profile: Inquirer Principled Reflective</p>	<p>How we express ourselves:</p> <p>People express ideas, feelings and values through stories.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Stories take many forms • People create stories for different reasons • Stories around the world can be similar or different <p>Key Concepts: Causation, Form, Connection Related concepts: patterns, values, ideas, structure Related Subjects: The Arts, Language, Maths ATLs: Communication and Research skills Learner Profile: Thinker Communicator Risk-Taker</p>	<p>How the world works:</p> <p>People can understand life and nature by observing cycles.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Cycles • Cycles and patterns • Cycles in nature <p>Key Concepts: Causation, Change, Responsibility Related concepts: processes, observation, recording data Related Subjects: Science, Language, Maths ATLs: Research and social skills Learner Profile: Inquirer Caring Risk-Taker</p>
P Y P - K	<p>Week 34 August 20th All Year Unit Who we are:</p> <p>Identity shapes relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • My role in my relationships • How to make a friend • My friends <p>Key Concepts: Causation, Connection Related concepts: Identity, growth and relationships Related Subjects: Social Studies, PSPE English, Maths ATLs: Social and Communication skills Learner Profile: Caring; Principled; Open-Minded</p>	<p>Unit 2: September 3rd week 36 How the world works:</p> <p>Our bodies help us discover the world.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How our bodies interact with the world around us. • Discovery through the 5 Senses • We experience things differently. <p>Key Concepts: Perspective, function, Related concepts: our bodies, interaction Related Subjects: Science, Maths, Language ATLs: Research and Thinking skills Learner Profile: Reflective; Risk-taker; Thinker</p>	<p>Unit 3: November 5th week 45 Where we are in place and time:</p> <p>Environment impacts design.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Geography and climate • Homes • Identity: wants vs. needs <p>Key Concepts: Function, Form Related concepts: environment (climate and geography) and identity Related Subjects: Social Studies, Science, Language, Maths ATLs: Research and thinking skills Learner Profile: Inquirers; Knowledgeable; Thinkers</p>	<p>Unit 4: January 21st week 4 Sharing the planet:</p> <p>Habitats support life.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Attributes of living things • Living things within a habitat. • Shared resources <p>Key Concepts: Change, responsibility Related concepts: resources, communities, conflict resolution Related Subjects: Language, Social Studies, Maths ATLs: Research and self-management Learner Profile: Inquirers; Caring; Principled</p>	<p>Unit 5: March 25th week 13 How we organise ourselves:</p> <p>Imagination impacts drama.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Exploring elements of drama • How to express feelings and ideas • How the sequence of events changes the storyline <p>Key Concepts: Connection change Related concepts: Creativity, expression, imagination Related Subjects: The Arts, Language, Maths ATLs: Social and communication skills Learner Profile: Communicator; Reflective; Risk-taker</p>	

P Y P - P K 4	<p>Week 34 August 20th All Year Unit</p> <p>How we express ourselves:</p> <p>We use our words, bodies and creations to express ourselves.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Why we express ourselves • How we let others know what we mean • How we use the Arts to express ourselves <p>Key Concepts: Perspective, Form Responsibility</p> <p>Related concepts: Point of view, communication</p> <p>Related Subjects: The Arts, Language, Maths</p> <p>ATLs: Self-management and social skills</p> <p>Learner Profile: Communicators, caring, reflective</p>	<p>Unit 2: September 3rd week 36</p> <p>Who we are:</p> <p>Every person is unique because they are different.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Why we learn about ourselves • How we are different than others • How we are similar <p>Key Concepts: Connection, Change</p> <p>Related concepts: Diversity, image</p> <p>Related Subjects: Language, PSPE, Maths</p> <p>ATLs: Research and Thinking skills</p> <p>Learner Profile: Inquirers, Knowledgeable, Open-minded</p>	<p>Unit 3: January 14th week 3</p> <p>How the world works:</p> <p>Patterns help us understand our daily routines.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Where we can notice patterns • How we use routines to play • The use of imagination to build on patterns <p>Key Concepts: Causation, Connection,</p> <p>Related Concepts: Order, Prediction</p> <p>Related Subjects: Maths, Language, Social Studies</p> <p>ATLs: Social and Communication skills</p> <p>Learner Profile: Thinkers, Communicators, Risk-takers</p>	<p>Unit 4: April 29th week 18</p> <p>Where we are in place and time:</p> <p>People explore places that are interesting to them.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Places we know and places we want to go to • Types of personal journeys • How to take care of our personal space <p>Key Concepts: Function, Connection</p> <p>Related concepts: Space</p> <p>Related Subjects: Science, Language, Maths</p> <p>ATLs: Research and self-management skills</p> <p>Learner Profile: Inquirers, Risk-takers, Reflective</p>		
P Y P - P K 3	<p>How we organise ourselves</p> <p>Play lets us inquire and develop relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Relationships are built through play • Why children have a right to play • Attitudes and opinions through play <p>Key Concepts: Connection, Perspective, Responsibility</p> <p>Related concepts: relationships, systems, rights, values & opinion</p> <p>Related Subjects: PSPE, Language, Maths</p> <p>ATLs: Communication, Social Studies, self-management</p> <p>Learner Profile: Inquirers, Communicators, Caring</p>	<p>Who we are:</p> <p>Feelings help us understand who we are.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What feelings are • Who I am • How I show my feelings <p>Key Concepts: Form, Perspective</p> <p>Related concepts: Autonomy, gender, self-regulation</p> <p>Related Subjects: PSPE</p> <p>ATLs: Thinking, Social and Communication skills</p> <p>Learner Profile: Inquirer, Communicators, Risk-takers, Reflective</p>	<p>How we express ourselves:</p> <p>We express ourselves through sounds.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What a sound is • There are different kinds of sounds. • How we use sounds to express ourselves. <p>Key Concepts: Connection, Causation</p> <p>Related concepts: Tone, repetition</p> <p>Related Subjects: The Arts</p> <p>ATLs: Self-management, Communication + Research skills</p> <p>Learner Profile: Communicators, Risk-takers</p>	<p>How the world works:</p> <p>Light and dark define our day and the world around us.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What light is and its importance • What dark is and its importance • How our natural environment is affected by the light <p>Key Concepts: Form, Function, Change</p> <p>Related concepts: Forms of energy, Cause and effect</p> <p>Related Subjects: Science, Language, Maths</p> <p>ATLs: Research and Thinking skills</p> <p>Learner Profile: Thinkers, Knowledgeable</p>		