A warm welcome to the International School of Hellerup

Founded in 2009, International School of Hellerup (ISH) is a center of educational excellence made up of students and staff from all over the world.

We provide an enriching, supportive and welcoming environment for children aged 3 - 18.

Our students receive an excellent, well-rounded education from passionate and highly-qualified teachers in a caring, supportive and exciting learning environment.

At ISH, we support our students in realising their full potential across a broad curriculum by developing good learning habits and the improvement of courtesy and consideration for others.

In addition to our broad curriculum, we offer our students a wide range of extracurricular activities that give our students unique opportunities to develop skills, knowledge, and experience in their areas of interest.

Upon leaving the school, our students are confident all rounded individuals who are prepared both academically and personally to meet the demands of the 21st century.

I look forward to welcoming you and your family to the International School of Hellerup.

Warm Regards,

Nedzat Asanovski
Head of School
Our School

We are located in the beautiful residential area of Hellerup, easily accessible by bike, bus and train.

Our vision is to foster a nourishing and respectful environment where all individuals become reflective and active members of the society, contributing to the common good and world peace based on universal values.

Our mission is to provide the highest quality education in a student-centered environment by empowering individuals to fulfill their human potential to become purposeful life-long learners and responsible global citizens.

Being a medium-sized school allows us to offer a wide range of academic and extracurricular activities to our students.

Our tuition fees compare favourably to other schools in the region, making ISH accessible to many families.

Our Academic Programmes

ISH is authorised by the International Baccalaureate to offer a continuum of education across all year groups.

This includes the
• Primary Years Programme (ages 3 -11)
• Middle Years Programme (ages 11-16)
• Diploma Programme (ages 16 -18).

Our Teachers

Our highly-qualified and experienced teachers achieve excellent results in our Primary, Middle and Diploma Programmes, challenging and guiding students through the International Baccalaureate Programme.

We support the International Baccalaureate’s Mission:

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
ISH has a diverse mix of cultures, which gives our students an opportunity to thrive and broaden their horizons in the classroom and on the playground.

Maciej, Learning Support Teacher
The Primary Years Programme (PYP) at ISH nurtures and develops young students as active and caring, lifelong learners who demonstrate respect for themselves and others. The programme focuses on the development of the whole child as an inquirer, both within and beyond the classroom.

The PYP is open to students aged 3 to 11. At ISH, the PYP is divided into two sections: Lower Primary, which consists of Pre-K to Grade 1, and Upper Primary, which consists of Grades 2-5.

Units of Inquiry
The PYP is guided by six transdisciplinary themes of global significance:
• Who we are
• Where we are in place and time
• How we express ourselves
• How the world works
• How we organize ourselves
• Sharing the planet

These units of inquiry are explored using knowledge and skills derived from the main curriculum areas of languages, mathematics, social studies, science, arts, and personal, social and physical education and conceptual understanding.

Specialist Subjects
Our specialist subject areas are Music, PHE (Physical Health and Education) and Danish. They help students access a trans-disciplinary (multi-subject) curriculum in a balanced, integrated learning environment.

Early Years Programme
Children aged 3-5 years old can attend our Pre-Kindergarten and Kindergarten programme. At ISH, we have three Pre-K classes with one classroom teacher, one teaching assistant and approximately 14-16 students in each class. In Kindergarten we have two classes with one classroom teacher with approx. 16-18 students in each class. Our classes start at 8:30 in the morning and finish at 14:20 in the afternoon.

In the Early Years Programme, we design our lessons to accommodate children with various educational experiences. Our main focus is to foster your child’s independence in everyday activities. We aim to inspire our Pre-K students to explore and try new things on their own. At ISH, the children learn through a myriad of hands-on activities in our various classroom learning centres which include arts and crafts, maths, dramatic play, early literacy and fine-motor and sensory skills.
The teachers at ISH provide support to my children in both an academic and personal way. My children have become confident and independent through their guidance.

Nicola, PYP 5 & PYP 2 Parent
The Middle Years Programme (MYP) is designed to meet the needs of students aged 11 to 16. Students are encouraged and guided to inquire, take action and reflect on their learning.

At ISH, the teaching and learning helps students to make practical connections between the subjects and concepts they will meet in the world around them.

In every subject, teachers use concept-based approaches to support student learning. Students are taught how to view subject content through global contexts and make interdisciplinary links between subjects.

The subject groups of the MYP at ISH are:
- Language and Literature (English and Danish)
- Language Acquisition (French, Spanish - MYP3 only, Danish, and English as an Additional Language (EAL))
- Individuals and Societies
- Sciences
- Mathematics
- Arts (Music and Visual Arts)
- Physical Health Education
- Design

The curriculum also includes six Global Contexts, which are aligned with the PYP transdisciplinary themes. An aspect of one of these contexts is explored in every unit taught. Approaches to Teaching and Learning (ATL) are emphasised as these skills enable students to develop the needed mindset for further education, as well as life experience. In each subject and each grade level, teachers will guide students through inquiry that will lead them to take meaningful action and serve their community in some way.

These essential components of the MYP help students to connect academic subjects with the real world.

Throughout their years in the MYP, students are assessed according to the IB criteria and have a wide variety of continual assessments, both formative (assessment for learning) and summative (assessment of learning) in nature.

In MYP 5 at ISH, students undertake the Personal Project and participate in the Language and Literature eAssessment, as well as the Language Acquisition ePortfolio. The results of each of these external examinations are issued by the IB, independent of the school’s input. Students receive a certificate from the IB validating their grades.

Each subject group in MYP is required to participate in an interdisciplinary unit each year. Every year, students spend a week off campus exploring their interdisciplinary learning.

Interdisciplinary connections are an important outcome of an MYP education. This experience is the culmination of an interdisciplinary unit between two or three subject groups. Students explore the unit of study through the concepts and global context that link these subjects together. These units help students to strengthen their approaches to learning while deepening their disciplinary knowledge.

The MYP assists in the development of a wide range of skills in students through its broad curriculum. With the various components, of Global Context, Service as Action, and Approaches to Learning, the students are taught the soft skills needed to navigate effectively and ultimately, they are well prepared to take on the challenges of the rigorous IB Diploma.
I enjoy teaching at ISH. The students are enthusiastic and they always bring a smile to my face.

Laura, MYP Teacher
The Diploma Programme (DP) is a two-year programme with the focus of educating young global citizens, ready to enter universities and institutions of further learning all over the world.

The DP is an assessed programme for students aged 16-18 that leads to the award of an IB Diploma.

It is an academically challenging and balanced programme of education that is respected by leading universities around the world. The aim of the DP is to develop self-motivated, life-long learners who are internationally minded and who care about our world, its cultures and its communities.

Subject Groups and Course Offerings
To ensure both breadth and depth of knowledge and understanding, students must complete 6 subjects, choosing from one of the below subject groups:
1) their best language,
2) additional language(s),
3) humanities and social sciences,
4) experimental sciences,
5) mathematics and,
6) either Visual Arts or a second subject from groups 1 to 5.

You can find out more about course descriptions on our website at: ish.dk/academics/diploma-programme

The three core IB Elements
In addition to the six chosen subjects, three core elements are compulsory and central to the philosophy of the IB programme. They are:
1. The Extended Essay (EE) which is a 4000-word essay that provides the valuable experience of completing a research paper.
2. Theory of Knowledge (TOK) which is a course that links the academic subject areas as well as transcending them and provides an opportunity for students to reflect on the nature of knowledge.
3. Creativity, Activity, Service (CAS) which is a programme that involves students in a range of activities alongside their academic studies.

Requirements for the IB Diploma
Students receive grades ranging from 7 (highest) to 1 (lowest) for each subject. The award of the IB Diploma requires a minimum total of 24 points and the successful completion of the three core elements. Bonus points are added for the EE and TOK requirements if both are completed satisfactorily. The highest possible total score is 45 points.

You can view the excellent results of our DP Graduates on our website at: ish.dk/academics/diploma-programme
The IB Diploma Programme at ISH not only taught me about the world around me but also about myself.

Emma, DP2 Student
Beyond the Classroom

At ISH there are countless ways to learn and grow outside of the classroom. Through our extensive offering our students can explore new interests, hone existing talents and build lifelong friendships.

Trips
There are a number of exciting trips available to all our students throughout the school year. These opportunities help broaden the student’s understanding of the world we live in and provide them with new experiences and ways of learning. AT ISH our students are offered the opportunity to go on:
- Holiday Camps such as a ski trip to Norway.
- Service Learning Trips (CAS) - such as trips to Kenya, Bali or Europe to work on volunteer projects.

Electives
We offer our students a wide variety of extra curricular electives from the Harry Potter Club to Ballet and Tennis lessons. You can view the current list of electives available on our website at: ish.dk/school-life/electives/

Music
Through our Instrumental and Vocal Music Programme, students at ISH can choose to take instrumental lessons after school or to participate in a band workshop or choir.

Home Language Programme
Maintenance of home language is encouraged and supported at ISH. We facilitate home language programs after school because we recognise the importance of developing a students’ home language and literacy skills.

After School Care Programme

The ASCP is an after school programme where children from Pre-K through PYP 4 can enrol for care and creative enrichment.

Our aim is to provide opportunities for discovery in a warm and comfortable setting where attention is on children’s needs, ideas, interactions and awareness of their surroundings. We consider our programme to be a stepping stone between home and school.

The ASCP work closely with the PYP teaching staff in order to provide the best experience for your child.

At ISH, there is a Morning Club and After School care.

The Morning Club is open daily from 7:00-8:15 a.m. Students are welcome to have free play or eat a packed breakfast until the school doors open at 8:20 a.m.

After School Care runs from 2:20 until 5:00 p.m., Mondays to Thursdays and 1:20 until 5:00 p.m. on Fridays.

By placing your child in the ASCP, you ensure a flexible routine and primary supervision in the hours before and after school, as your family needs demand.

You can view a breakdown of our ASCP fees on our website at: ish.dk/admissions/fees
Our School Community

A strong sense of belonging is fostered throughout the school. The ISH school community is made up of families from all around the world, with over 70 different nationalities represented.

All parents are encouraged to become involved in the school community through the Parent Teacher Association (PTA). It is a fun and rewarding way to make friends, settle into your new community and help support the school in its aim to achieve the highest quality of education for all children.

The PTA is a volunteer organisation that supports parents, teachers and students. The PTA aims to nurture a positive relationship between home and school, supports initiatives that enrich school life while promoting a sense of community at ISH. Each class has its own PTA Representative (all parents are eligible for this role). There is a PTA committee that helps with welcome activities and special events.

The PTA holds monthly meetings. All parents are welcome to attend and take part in discussions about school-related issues together with participating teachers and student representatives.

A Supportive Environment

ISH is a diverse school with programmes in place to make sure all students have a high quality education.

Enrolment and class sizes are managed to ensure personalised attention and teaching is tailored to best suit each child.

The Learning Support Services (LSS) consist of EAL (English as an additional language), the School Health Service, Learning Support and the School Psychologist.

The purpose of the Learning Support Services is to nurture physical and psychological development and equip the students with skills they need to fully integrate into the school community, access the curriculum, and lead healthy and happy lives.

ISH offers support at each grade level to a limited number of students with mild learning difficulties through our Learning Support Programme. We partner with parents and teachers to provide quality, individualised programmes for students. Parents are a vital part of a student’s success and are expected to be involved in ensuring programmes are completed.

Learning support takes place both in and out of the classroom as appropriate, usually in small groups and occasionally on an individual basis.
At ISH, we value each student and believe that through the IB Programme we can deliver a world class continuum of education.

We also believe that we should be seeking to find ways to admit students to our school, rather than reasons to prohibit entry. We aim to ensure a diversity of educational standards and ability, gender, culture, religion and nationality at ISH.

If you want to be part of our community and wish to enrol your child in an education that will surely set him or her on the course for a fulfilled global life, make sure to register your interest and/or make an appointment on our admissions portal.

Please know that although we accept applications all year round, we have deadlines for MYP5 and the DP programme for the following school year*. This is usually in October of the previous school year however for specific dates please see our website at ish.dk or email admissions@ish.dk for more information.

We hold weekly school tours so that prospective families can learn more about our school. Please book your place through our website at: ish.dk/admissions/book-a-school-tour/ or send an email to admissions@ish.dk.

*The school year in Denmark runs from August to June the following year.