

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures, rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the inter-connectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
PYP - 5	<p>Evolution</p> <p>The theory of evolution has provided information about how our physical forms have changed over time.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Theory of evolution Diversity on Earth: life Human evolution <p>Key Concepts: function, causation, reflection Related concepts: Adaption, Change Related Subject: Science</p>	<p>Migration</p> <p>Movement in the form of migration leads to the spread of culture and ideas while establishing new communities.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The reason people migrate The movement of ideas through migration The establishment of new communities <p>Key Concepts: Perspective, Change, Connection Related concepts: Migration, Culture Related Subject: Social Studies, Arts</p>	<p>Expression</p> <p>Media is a form of expression that can influence the decisions that people make.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Media: a form of expression Positive and negative effects Media: cultural effects <p>Key Concepts: Form, perspective, responsibility Related concepts: Communication, influence Related Subject: The Arts, Language, PSPE</p>	<p>Matter</p> <p>All matter is made of the elements of the periodic table and exhibits specific properties.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Properties of matter The periodic table Discovery of elements and PoM <p>Key Concepts: form, function, change Related concepts: Properties, classification Related Subject: Science, Social Studies</p>	<p>Conflict Resolution</p> <p>Conflicts are part of human connection and can be resolved in order to maintain peace.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Causes of conflict Types of conflict Conflict resolution <p>Key Concepts: connection, causation, reflection Related concepts: Consequences, rights, responsibility Related Subject: Social studies, Language, PSPE</p>	<p>Exhibition</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> <p>Key Concepts: Related concepts: Related Subject:</p>
PYP - 4	<p>Beliefs</p> <p>Belief systems influence the way people live.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Beliefs Different belief systems Interaction between belief systems <p>Key Concepts: function, connection, perspective Related concepts: Religion, interpretation, identity Related Subject: Social Studies, Language, PSPE</p>	<p>The Universe</p> <p>Earth and the solar system are part of a large network of connected forces and matter known as the universe.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Our Solar System Space Space exploration <p>Key Concepts: Change, Form, Reflection Related concepts: Systems, Matter Related Subject: Social Studies, Science</p>	<p>Poetry</p> <p>People use poetry to express their ideas.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Perspective through Poetry Expression through Poetry Structure of poetry <p>Key Concepts: form, perspective, reflection Related concepts: Performance, Creativity, Symbolism, structure Related Subject: The Arts, Language</p>	<p>Energy</p> <p>Energy is the main driving force in the universe.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Sources of energy Uses of energy Human responsibility and energy <p>Key Concepts: Causation, Responsibility, Connection Related concepts: Properties, Change Related Subject: Science, Social Studies</p>	<p>Government</p> <p>Humans organize and form governments in order to maintain order and structure in society.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Function of government Different types of government Interactions between governments <p>Key Concepts: Causation, Change, Function Related concepts: Behaviour, Cooperation, Roles Related Subject: Social studies, PSPE</p>	<p>Sustainability</p> <p>Humans are responsible for sustaining life on Earth.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Sustainability Important resources Human Responsibility <p>Key Concepts: responsibility, causation, reflection Related concepts: Behaviour, Environment, iNITIATIVE Related Subject: Science, PSPE, Social Studies</p>

PYP - 3	<p>Healthy Lifestyles</p> <p>A healthy lifestyle requires continuous attention to physical, social, and emotional well being.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Emotional well-being Social well-being Physical well-being <p>Key Concepts: responsibility, causation, reflection Related concepts: Balance, Nutrition Related Subject: Science, PSPE</p>	<p>Discoveries</p> <p>Exploration leads to discovery and develops new understanding.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Reasons for exploration (historical and personal) What we learn through exploration Methods of navigation <p>Key concepts: form, function, connection Related Subject: Social studies, PSPE Related concepts: Geography, discovery, consequences</p>	<p>Imagination</p> <p>Art forms can be used to express original thoughts and ideas.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Art Forms Imagination Creativity <p>Key Concepts: change, perspective, connection Related concepts: Performance, Imagination, Creation Related Subject: The Arts, Language</p>	<p>Simple Machines</p> <p>Forces allow people to use simple machines to perform challenging tasks.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Simple Machines Forces Use of simple machines <p>Key Concepts: form, function, change Related concepts: Interaction, Cause & Effect Related Subject: Science, PSPE</p>	<p>Economy</p> <p>Economic systems can meet the needs of individuals and communities by functioning to offer goods and services.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Medium of exchange in marketplaces Ethics of the marketplace Supply and demand <p>Key Concepts: function, connection, responsibility Related concepts: Supply and demand, trade, Interdependence Related Subject: Social studies, Language</p>	<p>Water</p> <p>Water is essential to life and humans are responsible for conservation.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The water cycle Distribution and availability of usable water Conservation <p>Key Concepts: responsibility, causation, reflection Related concepts: Cycles, Environment Related Subject: Science, Language</p>
	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures, rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the inter-connectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
PYP - 2	<p>Body Systems</p> <p>Body systems interact and make up the human form.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Body systems Interaction of body systems Well-being <p>Key Concepts: Form, Causation, reflection Related concepts: Interaction, Systems Related Subject: Social Studies, Science</p>	<p>Ancient Civilisations</p> <p>Ancient civilizations have built the foundations of modern life.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ancient Civilisations Ancient civilizations impact on modern life Ancient Art <p>Key Concepts: Connection, Change, Perspective Related concepts: Culture, Civilisation, representation Related Subject: Social Studies, The Arts, Language</p>	<p>Communication</p> <p>The human need to share feelings and ideas leads to effective methods of communication.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Reasons of communication Methods of communication Effective communication <p>Key Concepts: Function, Reflection, Perspective Related concepts: Culture, Word Choice Related Subject: Social Studies, Language, PSPE</p>	<p>Choices</p> <p>The choices we make can change the local and global community.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The choices we make as individuals The consequences of the choices we make The choices we make affect the community <p>Key Concepts: Responsibility, Change, Causation, Related concepts: Cooperation, influence Related Subject: Language, PSPE</p>	<p>Community</p> <p>Communities are formed to meet people's needs.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Close communities Greater Communities Roles in community <p>Key Concepts: Connection, FORM, Function Related concepts: Roles, Behaviour Related Subject: Social Studies, Art</p>	<p>Ecosystems</p> <p>Each ecosystem is a balance of living and nonliving things that is essential for the function of our planet.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ecosystems Adaptation Responsibility <p>Key Concepts: Connection, Form, Responsibility Related concepts: Adaptation, Environment Related Subject: Science</p>
PYP - 1	<p>Families</p> <p>Families can provide an emotional and physical support system and can help people understand their origins.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Family Members and Roles Family Ancestry Support 	<p>Early Humans</p> <p>Early humans adapted to their environments in order to survive.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Early Humans Prehistoric Environment Early Human Expression 	<p>Stories</p> <p>Feelings, ideas and culture are expressed through stories.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Stories Creating stories Sharing stories 	<p>Materials</p> <p>Materials change and can be used in many ways.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Materials How materials are used How materials change 	<p>Celebrations</p> <p>Celebrations help us express our culture and personal traditions.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Traditions and celebrations Traditions in my family Similarities and differences between various celebrations 	<p>Cycles</p> <p>Cycles occur all around the world and can help us understand nature.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Cycles Cycles and patterns Cycles in nature

	<p>Key Concepts: Reflection, Responsibility, Function Related concepts: Diversity, Choice Related Subject: Language, PSPE</p>	<p>Key Concepts: Reflection, Change, Perspective Related concepts: Adaptation, Cycles Related Subject: Social Studies, The Arts</p>	<p>Key Concepts: Causation, Form, Connection Related concepts: Patterns, Imagination, Structure Related Subject: The Arts, Language</p>	<p>Key Concepts: Change, Form, Function Related concepts: Properties, Interaction Related Subject: Science</p>	<p>Key Concepts: Connection, Change, Perspective Related concepts: Tradition, History, Geography Related Subject: Social Studies, PSPE</p>	<p>Key Concepts: Causation, Form, Responsibility Related concepts: Transformation, Order Related Subject: Science</p>
<p>Identity</p> <p>All parts of me are important and should be celebrated.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Identity Roots Sharing who I am <p>Key Concepts: Reflection, Form, Perspective Related concepts: Diversity, Choice Related Subject: Social Studies, PSPE</p>	<p>Homes</p> <p>People can live in places that meet their needs.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Home Different types of homes Where people live <p>Key Concepts: Function, Causation, Responsibility Related concepts: safety, needs Related Subject: Social Studies, PSPE</p>		<p>Senses</p> <p>Senses are used to understand the world around us.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Senses My senses Understanding the world <p>Key Concepts: Perspective, connection, reflection Related concepts: evidence, perception Related Subject: The Arts, Science</p>	<p>Systems</p> <p>People use many types of systems to make their lives easy.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Systems Everyday needs Our systems <p>Key Concepts: Function, connection, change Related concepts: Roles, Identity, Values Related Subject: PSPE, Language</p>	<p>Habitats</p> <p>Habitats are important because humans and animals share them.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Habitats Animals Our responsibility <p>Key Concepts: Causation, responsibility, form Related concepts: impact Related Subject: Language, Science</p>	
<p>People</p> <p>Every person is special because they are different.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Me Differences Similarities <p>Key Concepts: Reflection, Form Related concepts: Self Related Subject: Language, Arts</p>	<p>Exploration</p> <p>People explore the places around them to understand where they are.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Home School Other Places <p>Key Concepts: Function, Connection Related concepts: Space Related Subject: PSPE</p>	<p>Signs</p> <p>Signs are used to show others how people feel and what they need.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Sign Wants Showing others my signs <p>Key Concepts: Causation, Change, Responsibility Related concepts: Community Related Subject: Social Studies</p>	<p>Patterns</p> <p>Daily and natural patterns help us understand nature.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Daily Patterns Natural Patterns Making patterns <p>Key Concepts: Form, Connection Related Concepts: Order, Prediction Related Subject: Science, PSPE, Art</p>			
<p>Feelings</p> <p>People's feelings help them understand who they are.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Feelings Who I am Showing people who I am <p>Key Concepts: Form, Perspective Related concepts: Identity Related Subject: PSPE</p>		<p>Sounds</p> <p>People can show others about themselves through sound.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Sound Music Showing things with sounds <p>Key Concepts: Connection, Reflection Related concepts: Tone Related Subject: The Arts</p>	<p>Light and Dark</p> <p>Light moves and lets us see things.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Light Darkness Making light <p>Key Concepts: Form, Function, Change Related concepts: Balance Related Subject: Science</p>			